

Surveying Policy Priorities for Saskatchewan Women

Welcome to the Saskatchewan Women's Issues Survey!

Thank you for participating. The purpose of this survey is to identify the most important issues affecting women in Saskatchewan today.

This survey is being conducted by a group of university researchers. It is part of a national project marking the 50th anniversary of the 1970 Royal Commission on the Status of Women, which received input on women's issues from across the country, leading to improvements in Canadian social policy. In the spirit of the Royal Commission, our goal is to identify citizens' priorities on women's issues and to share these priorities with policy makers and community organizations across the province and across Canada.

This survey is open to anyone living in Saskatchewan. We are particularly interested in the views of those who identify as women.

The questions are designed to take about 10 minutes, but you are encouraged to write as much or as little as you wish. You can also save your work and finish it later.

Most questions can be skipped if you do not want to answer them.

This survey is anonymous and your answers will not be linked to you in any way.

Participation is entirely voluntary and you may quit the survey at any time.

You may find it satisfying to express your opinions. However, if you feel any distress after answering the questions, please contact your family physician or contact another appropriate health care professional for support (e.g., a psychologist; <https://www.skcp.ca>).

Thank you for sharing your time and your views with us!

For further information about this study, please contact:

Dr. Amber Fletcher
Assistant Professor, Sociology & Social Studies
University of Regina
Amber.fletcher@uregina.ca
306-585-4183

This research received ethical approval from the University of Regina Research Ethics Board on 10 January 2017 (#2016-207). Any questions regarding your rights as a

participant may be addressed to the committee at (306-585-4775 or research.ethics@uregina.ca). Out of town participants may call collect.

This project is funded by the Social Sciences and Humanities Research Council of Canada.

Please feel free to print a copy of this page for your records.

- I agree to participate -- begin survey
- I do not agree to participate -- end survey

Condition: I agree to participate -- b... Is Selected. Skip To: Do you currently live in Saskatchewan?.Condition: I do not agree to participa... Is Selected. Skip To: End of Survey.

0.1 Do you currently live in Saskatchewan?

- Yes
- No

0.2 Are you answering this survey on behalf of an organization?

- Yes, my organization is: _____
- No, my views are my own

Display This Question:

If Are you answering this survey on behalf of an organization? Yes, my organization is: Is Selected

Org1 Please tell us about your organization. What is your organization's mandate or focus?

Display This Question:

If Are you answering this survey on behalf of an organization? Yes, my organization is: Is Selected

Org2 What specific population(s) or group(s) does your organization serve? (e.g., women; immigrant women; Francophone people; youth)

Display This Question:

If Are you answering this survey on behalf of an organization? Yes, my organization is: Is Selected

Org3 What geographical region(s) does your organization focus on serving? Please select all that apply.

- International (1)
- Canada (2)
- Alberta (3)
- British Columbia (4)
- Manitoba (5)
- New Brunswick (6)
- Newfoundland and Labrador (7)
- Northwest Territories (8)
- Nova Scotia (9)
- Nunavut (10)
- Ontario (11)
- Prince Edward Island (12)
- Quebec (13)
- Saskatchewan (14)
- Yukon (15)
- City/municipal - please specify (16) _____

Display This Question:

If Are you answering this survey on behalf of an organization? Yes, my organization is: Is Selected

Org4 What are your organization's major funding sources? Please select all that apply.

- Donations and/or memberships - from individuals
- Donations and/or memberships - from government(s)
- Donations and/or memberships - from business(es)
- Grants - from private philanthropic organization(s) or charities
- Grants - from government(s)
- Grants - from business(es)

Display This Question:

If What are your organization's major funding sources? Please select all that apply.
Donations and/or memberships - from individuals Is Selected
Or What are your organization's major funding sources? Please select all that apply.
Donations and/or memberships - from government(s) Is Selected
Or What are your organization's major funding sources? Please select all that apply.
Donations and/or memberships - from business(es) Is Selected
Or What are your organization's major funding sources? Please select all that apply.
Grants - from private philanthropic organization(s) or charities Is Selected
Or What are your organization's major funding sources? Please select all that apply.
Grants - from government(s) Is Selected
Or What are your organization's major funding sources? Please select all that apply.
Grants - from business(es) Is Selected

Org5 Do you feel this funding is stable or temporary?

- Stable
- Temporary (including project specific)

1.1 Issues Affecting Saskatchewan Women Today

What do you think is the MOST important issue facing Saskatchewan women today? For this question, please discuss only one issue (there will be an opportunity to discuss other issues later). Please provide as much detail as you wish.

1.2 What other issues are important to you? Please provide as much detail as you wish.

1.3.1 From the following areas of potential concern, please select up to 10 that are most important to you. (We understand these are very general topics. You can add more details about your answer later).

- Aboriginal women (e.g., justice, violence, sexualization)
- Child care (e.g., cost, availability, quality)
- Disability / differently abled women
- Discrimination and prejudice (e.g., racism, homophobia, transphobia, xenophobia, sexism)
- Education and training for women (e.g., cost, availability, quality)
- Elder care (e.g., cost, availability, quality) or the treatment of elders
- Environment (e.g., parks, deforestation, water/air quality, climate change)
- Farm women's concerns / issues affecting women in agriculture
- Health care, physical and/or reproductive
- Health care, mental health
- Housing (e.g., cost, availability, quality)
- Immigrant women's concerns
- Isolation (e.g., rural women, Northern women)
- Jobs / employment issues for women (e.g., job security, employment opportunities, pay)
- Justice, legal system issues for women (e.g., women in prisons; inequality under the law)
- LGBTQ2I (lesbian, gay, bisexual, transgender, queer, 2-Spirit, intersex) people (e.g., rights and wellbeing)
- Media (e.g., treatment of women by the media; online "trolling" or harassment)
- Peace (versus militarization), state violence
- Poverty (e.g., price of utilities; women's pensions; minimum wage)
- Solidarity (e.g., connections among women; women's solidarity with others)
- Unpaid work by women (e.g., unpaid care work, childcare, domestic work; volunteering)
- Violence against women (e.g., harassment (physical and sexual), sexual violence, physical violence)
- Women in power (e.g., in government, in management (jobs), in media, in academia)
- Other (please write below) _____

Carry Forward Selected Choices from "<p>From the following areas of potential concern, please select up to 10 that are most important to you. </p><p><i>(We understand these are very general topics. You can add more details about your answer later).</i></p></p><p>
</p>"

1.3.2 Now, from the issues you selected as important, please tell us how important each one is to you. Using scores from 1 to 10 (10 being the most important to you; 1 being the least), please assign a score to each item. You can use the same score as many times as you want (for example, you can give several items a score of 10 if they are equally important to you).

	1 (least important) (1)	2 (2)	3 (3)	4 (4)	5 (5)	6 (6)	7 (7)	8 (8)	9 (9)	10 (most important) (10)
Aboriginal women (e.g., justice, violence, sexualization)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care (e.g., cost, availability, quality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability / differently abled women	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discrimination and prejudice (e.g., racism, homophobia, transphobia, xenophobia, sexism)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Education and training for women (e.g., cost, availability, quality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Elder care (e.g., cost, availability, quality) or the treatment of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

elders										
Environment (e.g., parks, deforestation, water/air quality, climate change)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Farm women's concerns / issues affecting women in agriculture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care, physical and/or reproductive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care, mental health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing (e.g., cost, availability, quality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigrant women's concerns	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Isolation (e.g., rural women, Northern women)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jobs / employment issues for women (e.g., job security, employment opportunities, pay)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Justice, legal system issues for women (e.g., women in prisons; inequality under the law)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LGBTQ2I (lesbian, gay, bisexual, transgender, queer, 2-Spirit, intersex) people (e.g., rights and wellbeing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Media (e.g., treatment of women by the media; online “trolling” or harassment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peace (versus militarization), state violence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Poverty (e.g., price of utilities; women’s pensions; minimum wage)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solidarity (e.g., connections among women; women’s solidarity with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

others)										
Unpaid work by women (e.g., unpaid care work, childcare, domestic work; volunteering)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Violence against women (e.g., harassment (physical and sexual), sexual violence, physical violence)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women in power (e.g., in government, in management (jobs), in media, in academia)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please write below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1.3.3 Please add any comments or additional details about the issues you selected.

1.4 If you could work together with the government to make one change right now, what would that change be?

1.5 Do you have any other comments or suggestions on the topic of women or gender issues in Saskatchewan?

2.1.2 About You

2.1 Where do you live in Saskatchewan?

- Farm
- First Nation / Reserve
- Village or Hamlet (1 to 200 citizens)
- Small Town (201 to 800 citizens)
- Town (801 to 7,000 citizens)
- Big Town (7,001 to 20,000 citizens)
- Small City (20,001 to 100,000 citizens)
- City (100,001 to 300,000 citizens)

2.2 What is your gender?

2.3 Do you currently have paid employment? You may select more than one.

- Yes, full-time
- Yes, regular part-time
- Yes, regular part-time, but would prefer full-time
- Yes, on a casual basis (e.g. on call, seasonally, sometimes)
- Yes, on a casual basis, but would prefer full-time
- Yes, on a casual basis, but would prefer regular part-time
- Yes, self-employed (including contracts)
- Yes, but I feel I am underemployed
- No (looking for employment)
- No (not looking for employment)
- Retired
- Other (please specify) _____

Condition: No (looking for employment) Is Selected. Skip To: 2.4. Do you currently provide regular....Condition: No (not looking for employm... Is Selected. Skip To: 2.4. Do you currently provide regular....Condition: Retired Is Selected. Skip To: 2.4. Do you currently provide regular....

2.3.1 In what sector(s) are you currently employed (you may select more than one if needed)?

- Agriculture/farming/agri-food
- Arts, culture, sport
- Business (private sector)
- Civil service, municipal
- Civil service, provincial
- Civil service, federal
- Crown corporation (e.g., SaskTel, SaskPower, SaskEnergy)
- Early childhood education / childcare
- Education (primary or secondary)
- Education (post-secondary)
- Financial services
- Health
- Law
- Manufacturing, utilities
- Nonprofit sector
- Oil, gas, mining
- Sales or service (e.g., retail, restaurant, hairstyling)
- Social / community services
- Trades or transport
- Other _____

2.3.2 Within this sector, what is your main role and/or job title?

2.4 Do you currently provide regular unpaid care to anyone?

- Yes
- No

Display This Question:

If Do you currently provide regular unpaid care to anyone?<o:p></o:p> Yes Is Selected

2.4.1 Who do you provide unpaid care for (you may select more than one if needed)?

- Child(ren)
- Ill/elderly/disabled family member
- Ill/elderly/disabled friend

Display This Question:

If Do you currently provide regular unpaid care to anyone?<o:p></o:p> Yes Is Selected

2.4.2 How many hours per week do you provide unpaid care for others?

2.5 Outside of your paid employment, are you involved with any organizations or active with any social causes (e.g., as a volunteer, group member, activist)?

- Yes
- No

Display This Question:

If Outside of your paid employment, are you involved with any organizations or active with any social causes (e.g., as a volunteer, group member, activist)? Yes No
Yes Is Selected

2.5.1 What organization(s) or cause(s) are you involved with? Please list them in the box below and say how you are involved in each.

2.6 What is your sexual orientation?

2.7 What is your marital status?

- Single
- Separated or divorced
- Married
- Common law
- Widowed
- Other _____

2.8 In what year were you born?

- 1910 (1)
- 1911 (2)
- 1912 (3)
- 1913 (4)
- 1914 (5)
- 1915 (6)
- 1916 (7)
- 1917 (8)
- 1918 (9)
- 1919 (10)
- 1920 (11)
- 1921 (12)
- 1922 (13)
- 1923 (14)
- 1924 (15)
- 1925 (16)
- 1926 (17)
- 1927 (18)
- 1928 (19)
- 1929 (20)
- 1930 (21)
- 1931 (22)
- 1932 (23)
- 1933 (24)
- 1934 (25)
- 1935 (26)
- 1936 (27)
- 1937 (28)
- 1938 (29)
- 1939 (30)
- 1940 (31)
- 1941 (32)
- 1942 (33)
- 1943 (34)
- 1944 (35)
- 1945 (36)
- 1946 (37)
- 1947 (38)
- 1948 (39)
- 1949 (40)
- 1950 (41)
- 1951 (42)
- 1952 (43)

- 1953 (44)
- 1954 (45)
- 1955 (46)
- 1956 (47)
- 1957 (48)
- 1958 (49)
- 1959 (50)
- 1960 (51)
- 1961 (52)
- 1962 (53)
- 1963 (54)
- 1964 (55)
- 1965 (56)
- 1966 (57)
- 1967 (58)
- 1968 (59)
- 1969 (60)
- 1970 (61)
- 1971 (62)
- 1972 (63)
- 1973 (64)
- 1974 (65)
- 1975 (66)
- 1976 (67)
- 1977 (68)
- 1978 (69)
- 1979 (70)
- 1980 (71)
- 1981 (72)
- 1982 (73)
- 1983 (74)
- 1984 (75)
- 1985 (76)
- 1986 (77)
- 1987 (78)
- 1988 (79)
- 1989 (80)
- 1990 (81)
- 1991 (82)
- 1992 (83)
- 1993 (84)
- 1994 (85)
- 1995 (86)
- 1996 (87)

- 1997 (88)
- 1998 (89)
- 1999 (90)
- 2000 (91)
- 2001 (92)
- 2002 (93)
- 2003 (94)
- 2004 (95)

2.9 What is your race or ethnicity (e.g., Aboriginal, Asian-Canadian, White, Ukrainian, French)? You may provide more than one.

2.10 Do you identify yourself as:

- Aboriginal
- Visible minority
- Neither of the above

2.11 Are you an immigrant to Canada?

- Yes
- No

Display This Question:

If Are you an immigrant to Canada?<o:p></o:p> Yes Is Selected

2.11.1 What year did you arrive in Canada?

- 1910 (1)
- 1911 (2)
- 1912 (3)
- 1913 (4)
- 1914 (5)
- 1915 (6)
- 1916 (7)
- 1917 (8)
- 1918 (9)
- 1919 (10)
- 1920 (11)
- 1921 (12)
- 1922 (13)
- 1923 (14)
- 1924 (15)
- 1925 (16)
- 1926 (17)
- 1927 (18)
- 1928 (19)
- 1929 (20)
- 1930 (21)
- 1931 (22)
- 1932 (23)
- 1933 (24)
- 1934 (25)
- 1935 (26)
- 1936 (27)
- 1937 (28)
- 1938 (29)
- 1939 (30)
- 1940 (31)
- 1941 (32)
- 1942 (33)
- 1943 (34)
- 1944 (35)
- 1945 (36)
- 1946 (37)
- 1947 (38)
- 1948 (39)
- 1949 (40)
- 1950 (41)

- 1951 (42)
- 1952 (43)
- 1953 (44)
- 1954 (45)
- 1955 (46)
- 1956 (47)
- 1957 (48)
- 1958 (49)
- 1959 (50)
- 1960 (51)
- 1961 (52)
- 1962 (53)
- 1963 (54)
- 1964 (55)
- 1965 (56)
- 1966 (57)
- 1967 (58)
- 1968 (59)
- 1969 (60)
- 1970 (61)
- 1971 (62)
- 1972 (63)
- 1973 (64)
- 1974 (65)
- 1975 (66)
- 1976 (67)
- 1977 (68)
- 1978 (69)
- 1979 (70)
- 1980 (71)
- 1981 (72)
- 1982 (73)
- 1983 (74)
- 1984 (75)
- 1985 (76)
- 1986 (77)
- 1987 (78)
- 1988 (79)
- 1989 (80)
- 1990 (81)
- 1991 (82)
- 1992 (83)
- 1993 (84)
- 1994 (85)

- 1995 (86)
- 1996 (87)
- 1997 (88)
- 1998 (89)
- 1999 (90)
- 2000 (91)
- 2001 (92)
- 2002 (93)
- 2003 (94)
- 2004 (95)
- 2005 (96)
- 2006 (97)
- 2007 (98)
- 2008 (99)
- 2009 (100)
- 2010 (101)
- 2011 (102)
- 2012 (103)
- 2013 (104)
- 2014 (105)
- 2015 (106)
- 2016 (107)
- 2017 (108)

2.12 Do you currently identify as disabled or differently abled?

- Yes
- No

Display This Question:

If Do you currently identify as disabled or differently abled?<o:p></o:p> Yes Is Selected

2.12.1 Feel free to provide any details you wish to share about your (dis)ability.

2.13 What is your individual (just you) annual income (before taxes, but including pensions, social assistance, etc.)?

- Under \$5,000
- \$5,000 to \$9,999
- \$10,000 to \$14,999
- \$15,000 to \$19,999
- \$20,000 to \$24,999
- \$25,000 to \$34,999
- \$35,000 to \$49,999
- \$50,000 to \$74,999
- \$75,000 to \$99,999
- \$100,000 to \$149,999
- \$150,000 to \$199,999
- \$200,000 to \$249,999
- \$250,000 and over

2.14 How many people live in your household?

2.15 What is your household annual income (before taxes, but including pensions, child benefit, etc.)?

- Under \$5,000
- \$5,000 to \$9,999
- \$10,000 to \$14,999
- \$15,000 to \$19,999
- \$20,000 to \$24,999
- \$25,000 to \$34,999
- \$35,000 to \$49,999
- \$50,000 to \$74,999
- \$75,000 to \$99,999
- \$100,000 to \$149,999
- \$150,000 to \$199,999
- \$200,000 to \$249,999
- \$250,000 and over

2.16 What is the highest level of education you have completed?

- No education
- Some elementary school
- Elementary school
- Some high school
- High school (or equivalent)
- Apprenticeship
- Some post-secondary classes or courses
- College/trade school diploma
- Undergraduate university degree (e.g., you have a Bachelors)
- Professional degree (e.g., LLB, MD)
- Graduate university degree (e.g., you have a Masters or PhD)

Thank you for sharing your voice!

Further Contact (optional)

The current survey is anonymous. You are not required to provide your name or contact information.

Would you be interested in participating in a follow-up group discussion in the fall of 2017? Groups will be held at selected locations throughout the province or you can participate from your home over the Internet.

If yes, please copy/paste the link below into your browser. You will be transferred to an entirely independent survey where you will only be asked to provide your contact information. The second survey is in no way connected to the survey you just completed. We ask you to transfer to that second survey in order to protect the anonymity of your responses to the current survey.

https://uregina.qualtrics.com/jfe/form/SV_1zRqrv128msV1SR

(If you have trouble with the link, you can also follow up by contacting Dr. Amber Fletcher by email at amber.fletcher@uregina.ca, or by telephone at 306-585-4183)